| Project Title | Funding | Strategic Plan Objective | Institution |
|---|-------------|----------------------------------|---|
| Using Parent Report to Identify Infants Who Are at Risk for Autism Spectrum Disorder (ASD) | \$137,090 | S.B University of North Carolina | |
| Supplement to NIH ACE Network grant: "A longitudinal MRI study of infants at risk for autism" | \$90,000 | Q1.L.A | University of North Carolina at Chapel Hill |
| Restricted repetitive behavior in autism | \$391,678 | Q1.L.B | University of North Carolina at Chapel Hill |
| RNA expression at human fragile X synapses | \$59,217 | Q2.S.D | University of North Carolina at Chapel Hill and North Carolina State University |
| Modeling Pitt-Hopkins Syndrome, an Autism Spectrum Disorder, in Transgenic Mice Harboring a Pathogenic Dominant Negative Mutation in TCF4 | \$0 | Q2.S.D | University of North Carolina, Chapel Hill |
| A longitudinal MRI study of brain development in fragile X syndrome | \$549,582 | Q2.S.D | University of North Carolina at Chapel Hill |
| Bi-directional regulation of Ube3a stability by cyclic AMP-dependent kinase | \$60,000 | Q2.S.D | University of North Carolina at Chapel Hill |
| Functional and anatomical recovery of synaptic deficits in a mouse model of Angelman Syndrome | \$58,000 | Q2.S.D | University of North Carolina at Chapel Hill |
| PRECURSORS TO THE DEVELOPMENT OF ANXIETY DISORDERS IN YOUNG CHILDREN WITH AUTISM SPECTRUM DISORDER | \$589,750 | Q2.S.E | Duke University |
| PRECURSORS TO THE DEVELOPMENT OF ANXIETY DISORDERS IN YOUNG CHILDREN WITH AUTISM SPECTRUM DISORDER | \$173,826 | Q2.S.E | Duke University |
| PRECURSORS TO THE DEVELOPMENT OF ANXIETY DISORDERS IN YOUNG CHILDREN WITH AUTISM SPECTRUM DISORDER | \$515,246 | Q2.S.E | University of North Carolina at Chapel Hill |
| The Role of Shank3 in Neocortex Versus Striatum and the Pathophysiology of Autism | \$25,000 | Q2.S.G | Duke University |
| Genome-wide identification of variants affecting early human brain development | \$590,292 | Q2.S.G | University of North Carolina at Chapel Hill |
| Animal model of genetics and social behavior in autism spectrum disorders | \$658,361 | Q2.S.G | Duke University |
| ACE Network: A longitudinal MRI study of infants at risk for autism | \$2,391,469 | Q2.L.A | University of North Carolina at Chapel Hill |
| Engagement of Social Cognitive Networks during Game Play in Autism | \$0 | Q2.Other | Duke University |
| Dissecting Reciprocal CNVs Associated With Autism | \$0 | Q2.Other | Duke University |
| Analysis of Shank3 complete and temporal and spatial specific knockout mice | \$408,192 | Q2.Other | Duke University |
| Statistical analysis of biomedical imaging data in curved space | \$313,376 | Q2.Other | University of North Carolina at Chapel Hill |
| Behavioral and neural correlates of reward motivation in children with autism spectrum disorders | \$0 | Q2.Other | University of North Carolina at Chapel Hill |
| Effect of paternal age on mutational burden and behavior in mice | \$177,600 | Q2.Other | University of North Carolina at Chapel Hill |
| Neuronal basis of vicarious reinforcement dysfunction in autism spectrum disorder | \$297,527 | Q2.Other | Duke University |

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| Neural circuits that regulate social motivation in autism | \$150,542 | Q2.Other | University of North Carolina at Chapel Hill |
| The striatal circuitry underlying autistic-like behaviors | \$31,975 | Q2.Other | Duke University |
| Correcting excitatory-inhibitory imbalance in autism | \$112,500 | Q2.Other | University of North Carolina at Chapel Hill |
| Regulation of spine morphogenesis by NrCAM | \$213,120 | Q2.Other | University of North Carolina at Chapel Hill |
| Centers for Autism and Developmental Disabilities Research and Epidemiology (CADDRE) - North Carolina | \$1,050,000 | Q3.L.D | University of North Carolina at Chapel Hill |
| Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes | \$0 | Q4.S.B | University of North Carolina at Chapel Hill |
| Role of UBE3A in neocortical plasticity and function | \$77,686 | Q4.S.B | University of North Carolina at Chapel Hill |
| Effects of oxytocin receptor agonists in mouse models of autism spectrum disorder phenotypes | \$50,600 | Q4.S.B | University of North Carolina at Chapel Hill |
| Functional study of synaptic scaffold protein SHANK3 and autism mouse model | \$0 | Q4.S.B | Duke University |
| Understanding copy number variants associated with autism | \$250,000 | Q4.S.B | Duke University Medical Center |
| Small-molecule compounds for treating autism spectrum disorders | \$175,000 | Q4.S.B | University of North Carolina at Chapel Hill |
| Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes | \$0 | Q4.S.B | University of North Carolina at Chapel Hill |
| Characterization of synaptic and neural circuitry dysfunction underlying ASD-like behaviors using a novel genetic mouse model | \$0 | Q4.S.B | Duke University |
| Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes | \$0 | Q4.S.B | University of North Carolina at Chapel Hill |
| Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism | \$886,550 | Q4.S.D | University of North Carolina at Chapel Hill |
| Brain Imaging Markers of Response to Intervention in Toddlers with Autism | \$142,893 | Q4.S.F | University of North Carolina at Chapel Hill |
| ACE Network: Study of Oxytocin in Autism to Improve Reciprocal Social Behaviors (SOARS-B) | \$2,435,695 | Q4.L.A | University of North Carolina at Chapel Hill |
| Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA) | \$2,033,801 | Q4.L.D | University of North Carolina at Chapel Hill |
| Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism | \$150,000 | Q4.L.D | 3-C Institute for Social Development |
| Improving Social-Communication and Engagement of Elementary Students with Autism Spectrum Disorders | \$20,000 | Q4.L.D | University of North Carolina at Chapel Hill |
| Efficacy of a parent-mediated intervention for one-year- olds at risk for autism | \$0 | Q4.L.D | University of North Carolina at Chapel Hill |
| Efficacy of the home TEACCHing program for toddlers with autism | \$299,975 | Q4.L.D | University of North Carolina at Chapel Hill |

| Project Title | Funding | Strategic Plan Objective | Institution |
|--|-----------|--------------------------|---|
| A computer-based social intervention for students with high functioning ASD: Using technology to improve special education | \$0 | Q4.L.D | 3-C Institute for Social Development |
| Utility of social robots for promoting joint attention in infants and toddlers with disabilities | \$0 | Q4.Other | Orelena Hawks Puckett Institute |
| Early intervention professional development: Evidenced-based practices and program quality | \$200,000 | Q5.L.A | University of North Carolina at Chapel Hill |
| Toddlers and Families Together: Addressing Early Core Features of Autism | \$282,449 | Q5.L.B | University of North Carolina at Chapel Hill |
| The Professional Development Center: Children with autism spectrum disorders | \$0 | Q5.L.C | University of North Carolina at Chapel Hill |
| Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities | \$0 | Q5.L.C | Western Carolina University |
| Personnel preparation program in low incidence severe disabilities | \$241,478 | Q5.L.C | University Of North Carolina At Charlotte |
| Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes | \$249,888 | Q5.Other | University of North Carolina, Chapel HIII |
| (SDAS) Adequate Health Insurance for Children with Autism: Evidence and Implications for Defining Essential Benefits | \$99,496 | Q5.Other | University of North Carolina at Chapel Hill |
| East Carolina University Pathways | \$0 | Q5.Other | East Carolina University |
| Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families | \$0 | Q5.Other | University of North Carolina at Chapel Hill |
| Improving speech-language pathology services to dhildren with severe disabilities through preprofessional and professional training | \$0 | Q5.Other | Western Carolina University |
| Autism in older adults: A pilot, descriptive study | \$71,040 | Q6.S.A | University of North Carolina at Chapel Hill |
| ASD in Mid-Adulthood: A 40 Year Follow-Up of Individuals Served by the TEACCH Autism Program | \$149,995 | Q6.L.B | University of North Carolina |
| Resilience Education for Increasing Success in Postsecondary Education | \$67,250 | Q6.Other | 3-C Institute for Social Development |
| Autism and Developmental Disabilities Monitoring (ADDM) network - North Carolina | \$408,000 | Q7.I | University of North Carolina at Chapel Hill |
| Birth to Kindergarten Professional Preparation: Inclusive Services for Children with Autism Spectrum Disorders | \$299,910 | Q7.K | University of North Carolina at Greensboro |
| Post-doctoral training in special education research | \$0 | Q7.K | University of North Carolina at Chapel Hill |
| Preparing SLPs, OTs, early childhood special educators, and developmental psychologists for leadership roles in teaching, research, and service focused on young children with autism and their families | \$0 | Q7.K | University of North Carolina at Chapel Hill |